

‘Every teacher is a careers teacher’

**Embedding careers into your
school**

On your sheet reflect on the following question:

What is your biggest barrier to achieving your vision for your careers programme in your school?





Salise Hassan
Assistant
Headteacher/
Careers Leader



Joanne Hamill
Headteacher



Mary O'Connor
Deputy Careers
Leader





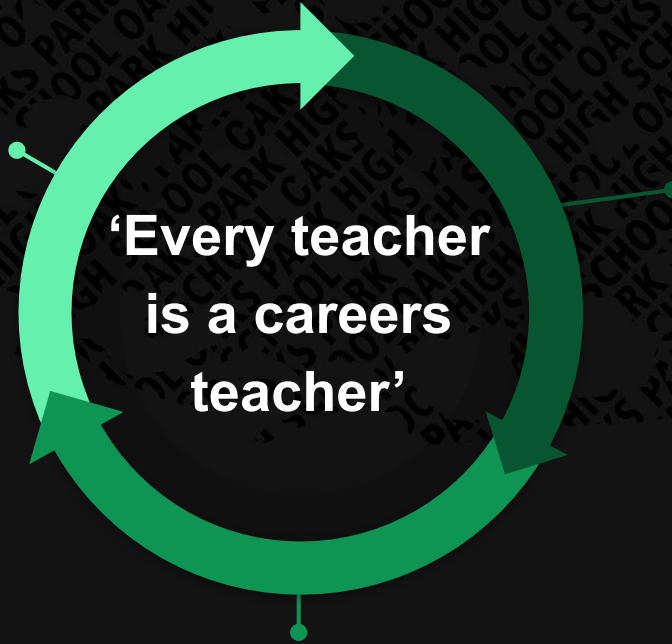
Oaks Park High School, 45-65 Oaks Lane, Newbury Park, Ilford, Essex IG2 7PQ

www.oakspark.co.uk

OAKS PARK HIGH SCHOOL

'Every teacher is a careers teacher'

Operational



Vision & commitment

Strategic



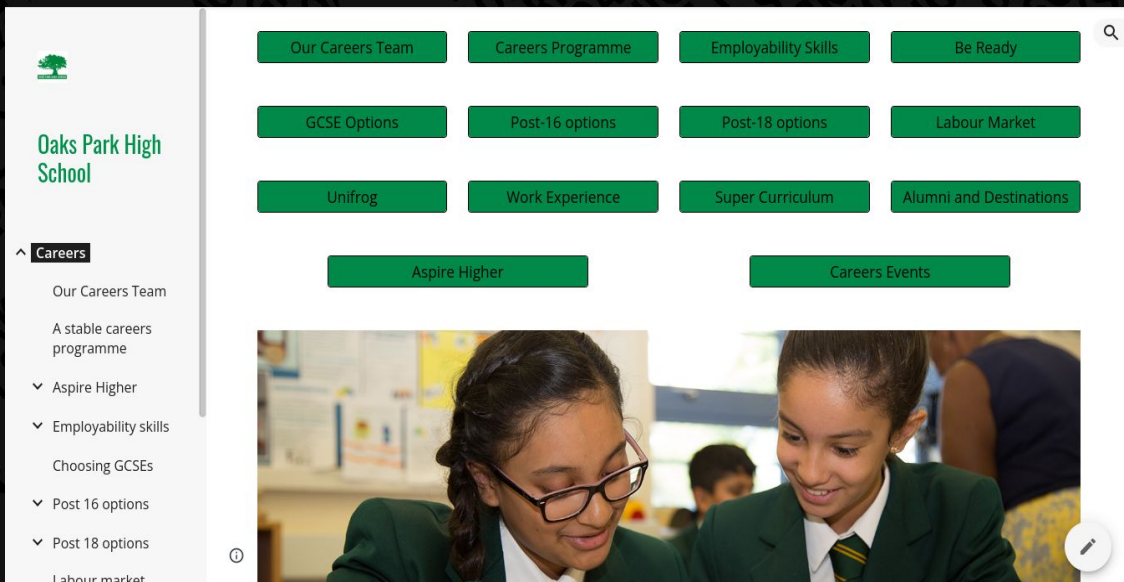
Vision & commitment

- Vision of our ambitions to all stakeholders
- Celebrate successes - the difference made
- Investment
- Capacity of the careers team
- Under direction of Careers Leader (link to SLT)



Strategic

- Website
- School priorities
- Calendared meetings
- Budget
- Progress plan
- Self evaluation



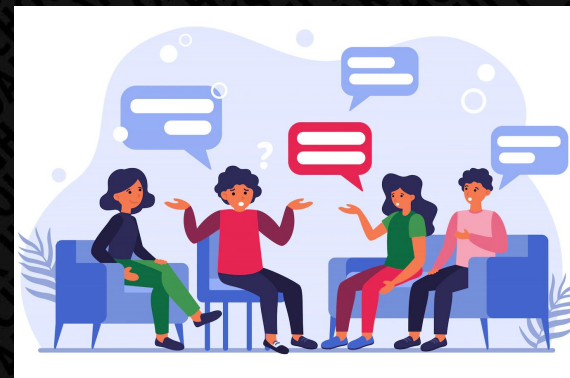
Strategic

- Branding and marketing
- Whole staff CPL
- Regular reporting of key information to all stakeholders
- Regular reporting at full governing body meetings

| Careers Entitlement |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| During your time at Oaks Park we will take a journey together through careers. The school will guide and support you towards achieving your ambitions and setting realistic goals and targets to get you where you want to be in the future. |
| The school will provide you with all the help you need via extensive careers library, the Google careers classroom and the Careers Advisor. You will also have lessons focusing on careers through PSHE, subject lessons and tutor time activities. |
| The Sixth Form at Oaks Park places a considerable emphasis on ensuring that all students are provided with the necessary advice and guidance to progress onto the most appropriate university course, apprenticeship or career for them. All advice and guidance is highly personalised so that it meets the individual needs of each of our students. |
| Each student during their time at the Sixth Form will have the entitlement to undertake: |
| Devise a set of personal criteria to help review your skills and meet your career goals |
| Identify the skills and qualifications you need to pursue your career goals and evaluate your progress in achieving these |
| At least two visits to a university, apprenticeship or training provider per academic year |
| Analyse labour market trends and opportunities in occupational sectors that interest you |
| Actively challenge stereotypical views that may limit your career plans |
| One individual careers interview during each academic year led by an independent careers advisor that will enable them to discuss their progression needs and aspirations |
| Aspirations and destinations meetings with members of the school's careers team |
| The opportunity for students to track their own progress with careers activities through our destinations platform, Unifrog |
| The opportunity to undertake interview practice and assessment day style activities to increase their employability in the future |
| Receive assistance and guidance on writing effective personal statements and completing UCAS |
| Receive assistance and guidance on writing effective CVs and cover letters |

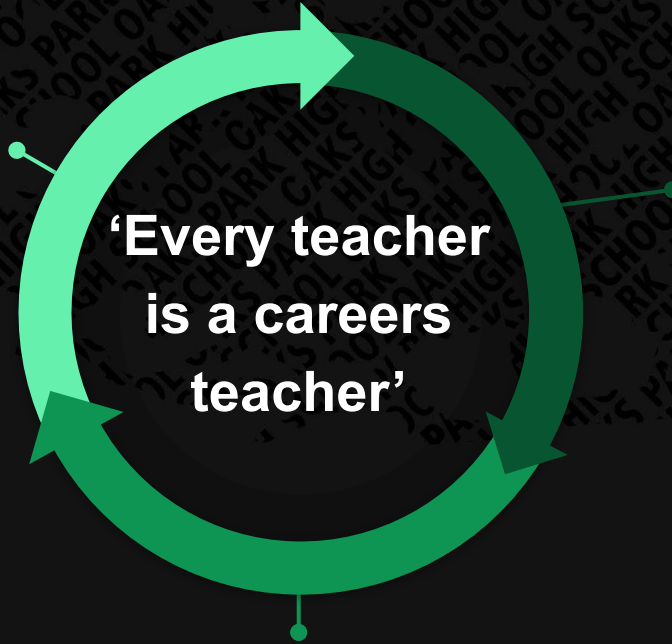
Discussion point

- What is your vision for your careers programme?
- What ethos would you like to establish at your school?
- Based on what we have covered so far, make some notes on areas you would like to work on.



'Every teacher is a careers teacher'

Operational



Vision & commitment

Strategic



Operational

GATSBY BENCHMARK 1

Stable Careers Programme

1

GATSBY BENCHMARK 2

Learning from career and labour market information

2

GATSBY BENCHMARK 3

Addressing the needs of each pupil

3

GATSBY BENCHMARK 4

Linking curriculum learning to careers

4

GATSBY BENCHMARK 5

Encounters With Employers and Employees

5

GATSBY BENCHMARK 6

Experiences of workplaces

6

GATSBY BENCHMARK 7

Encounters with Further and Higher Education

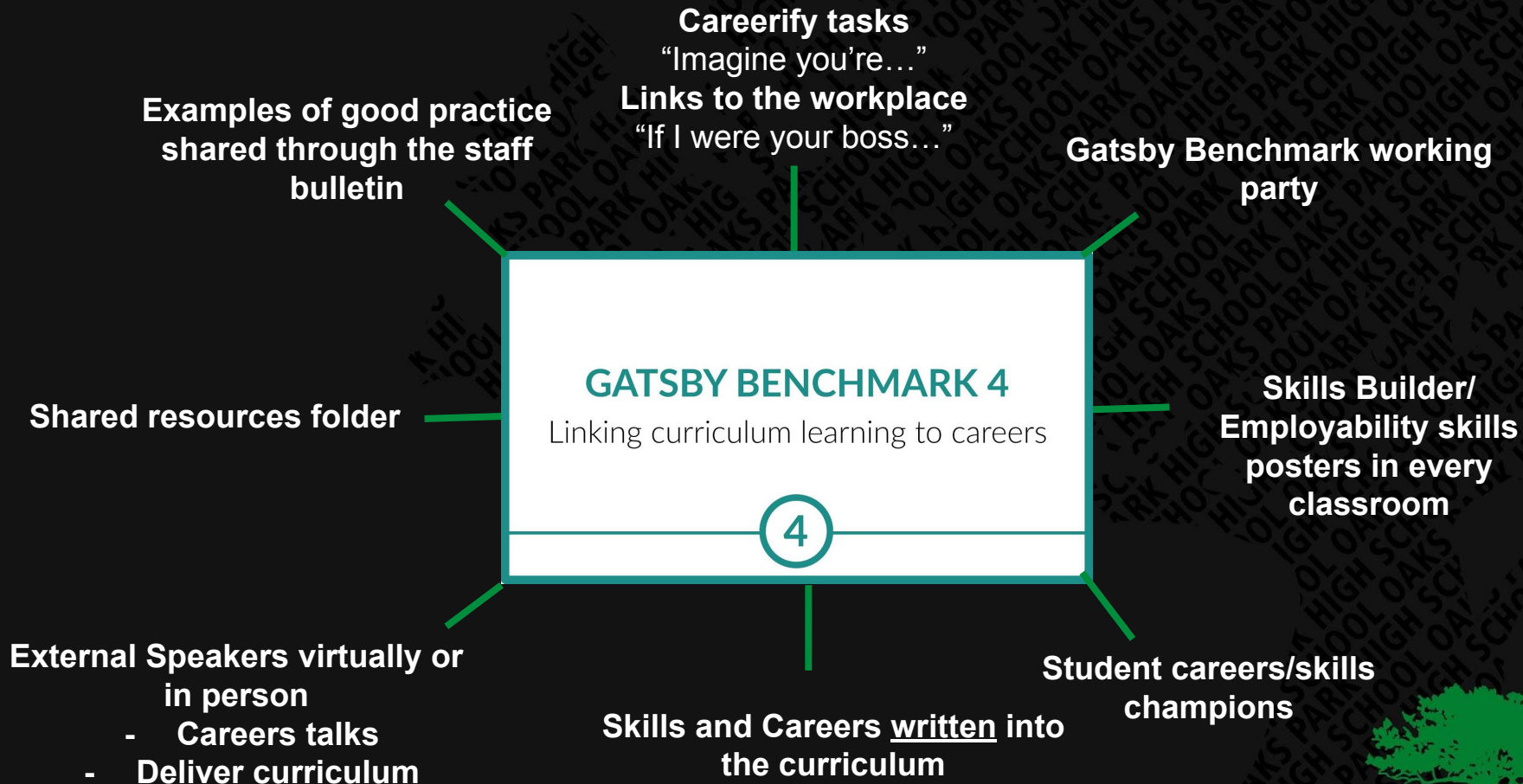
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GATSBY BENCHMARK 8

Personal Guidance

8





Exposing students to jobs they may not have heard that require your subject (e.g. languages)

Choose one of the professions

Write about:

- what your job is
- what you have to do
- whether you like it and give reasons (using expressions such as **por lo general**, **porque** and **además**)
- what your boss is like
- what the customers are like.

- you sell TV shows to other countries e.g. Strictly come dancing (*vender = to sell*)
- You're an interpreter (intérprete)
- You work in a theme park
- You work as a videogames tester (probador de videojuegos)
- You work in purchasing for Asos (compras)

Escucha mi amiga Teresa - traductora española

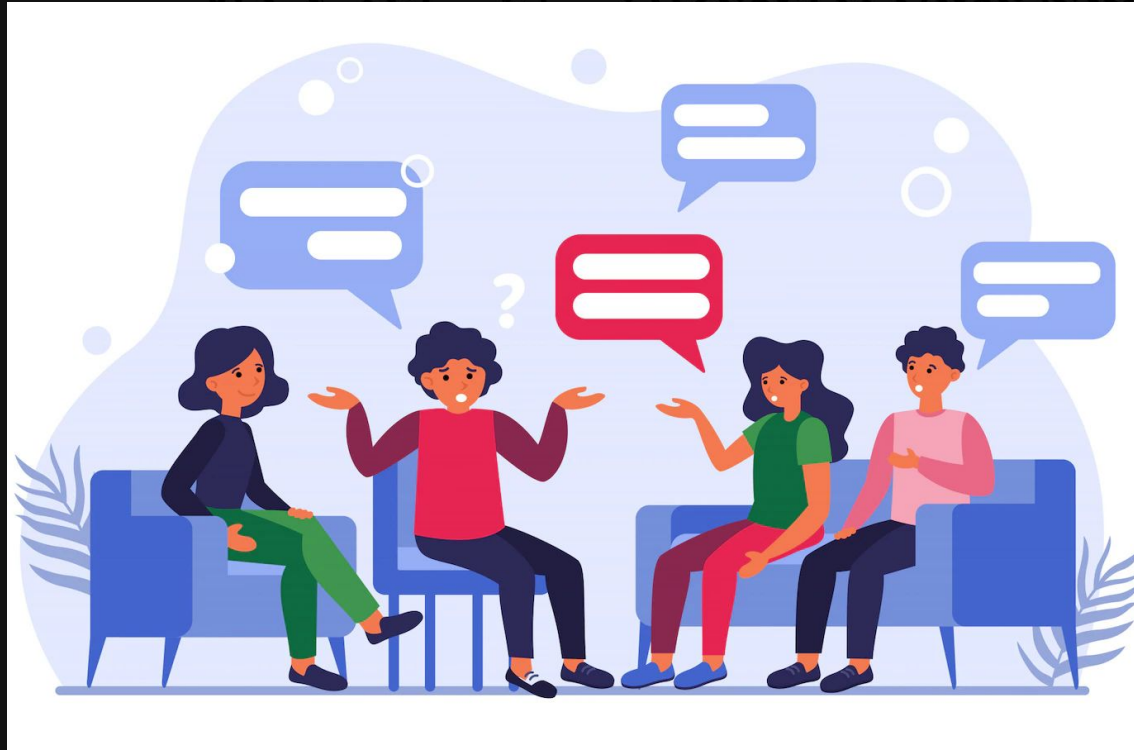


- What does she say about her/a boss?
- What types of clients does she work with?
- What are the stages of her typical day?
- What 'tools' does she use for help?
- What does she think of her job? Why? (Give at least 2 details)

Hearing from employees



Discussion point



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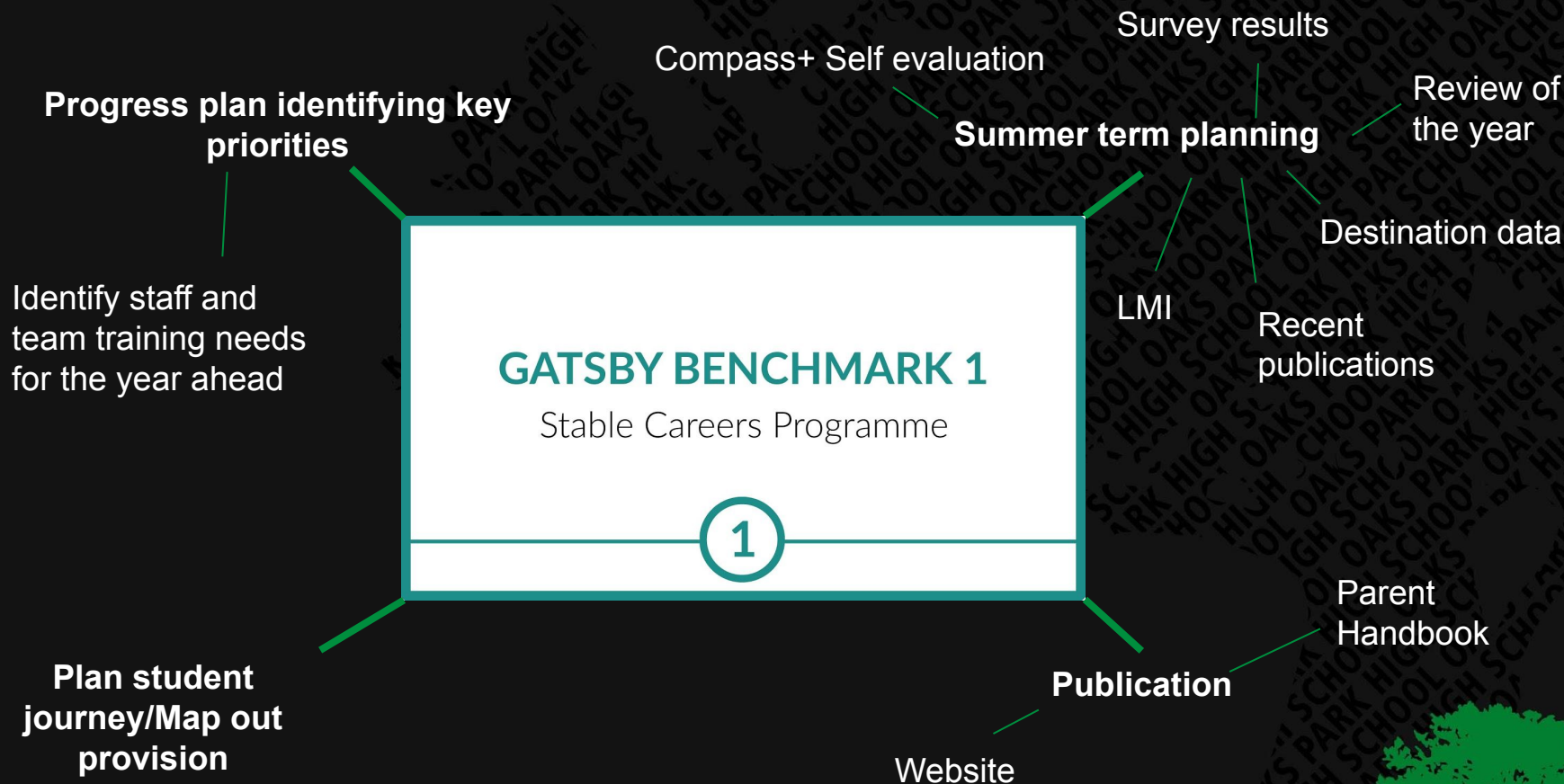
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OPHS CAREERS - GATSBY BENCHMARK MAPPING 2020/21

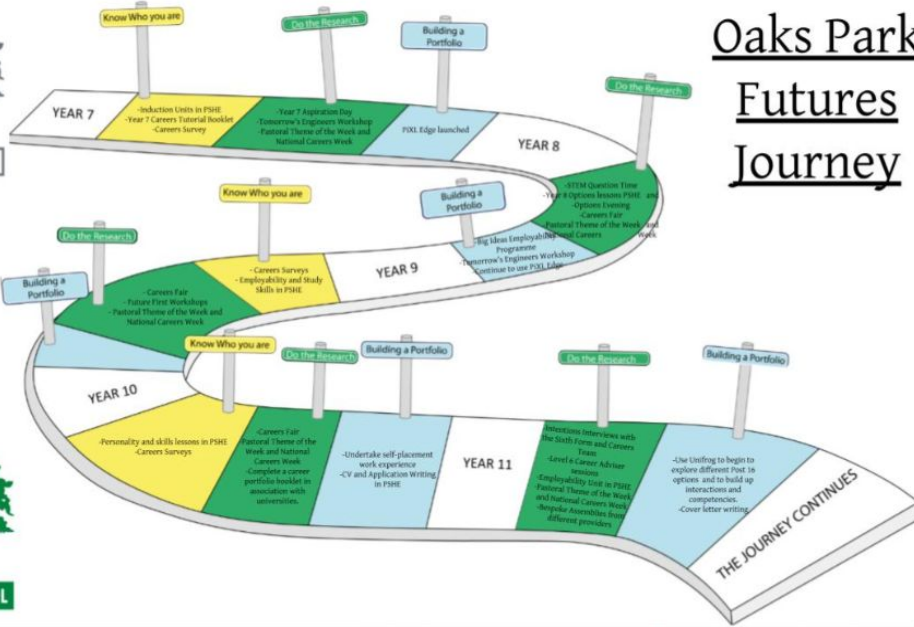
| | Half Term 1 (Sept-Oct) | Half Term 2 (Oct-Dec) | Half Term 3 (Jan-Feb) | Half Term 4 (Mar-Apr) | Half Term 5 (Apr-May) | Half Term 6 (May-July) | Ongoing |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Year 7 | <ul style="list-style-type: none"> Careers Assembly Form time skills and awareness activities | <ul style="list-style-type: none"> Careers Chat Launch of NGS Careers Champions Employability skills assembly/tutorial work PSHE careers unit Developing skills and attributes Careers aspirations Future goals Problem solving and Teamwork Resilience and Communication | <ul style="list-style-type: none"> Careers Chat - NHS | <ul style="list-style-type: none"> Careers Chat Parents Even - B-GOOST Employability Skills Careers Fair Careers Chat Apprenticeships assembly/tutorial work | <ul style="list-style-type: none"> Careers Assembly Careers Chat Law session with B-GOOST | <ul style="list-style-type: none"> Careers Chat Big Bang Science Fair Online National skills assembly/tutorial work | <ul style="list-style-type: none"> External opportunities advertised and form time group classrooms |
| Year 8 | <ul style="list-style-type: none"> Careers Assembly Launch of NGS Careers Champions Employability skills assembly/tutorial work PSHE careers unit Contribution and Careers Equal Opportunities Act 2010 Discrimination in work and pay Employment and self employment Industry Work Career options GoCite and post 16 options | <ul style="list-style-type: none"> Careers Chat - NHS | <ul style="list-style-type: none"> Big Bang Follow up Careers Fair Options Interview Careers Chat Parents Even - B-GOOST Employability Skills Careers Day Apprenticeships assembly/tutorial work | <ul style="list-style-type: none"> Big Bang Follow up Careers Assembly Careers Chat | <ul style="list-style-type: none"> Big Bang Follow up Careers Chat Big Bang Science Fair Online National skills assembly/tutorial work | <ul style="list-style-type: none"> External opportunities advertised in google classrooms and form time | |
| Year 9 | <ul style="list-style-type: none"> Careers Chat PSHE Careers unit Employability skills assembly/tutorial work Transferable skills Learning your strengths Career Pathways Setting meaningful, realistic goals Demonstrating strengths Decision making Goal setting | <ul style="list-style-type: none"> Careers Chat - NHS | <ul style="list-style-type: none"> Careers Fair Careers Chat Parents Even - B-GOOST Employability Skills Careers Day Apprenticeships assembly/tutorial work | <ul style="list-style-type: none"> Careers Assembly Careers Chat | | | |
| Year 10 | <ul style="list-style-type: none"> Work experience assembly | <ul style="list-style-type: none"> Careers Chat PSHE careers unit Employability skills assembly/tutorial work Opportunities learning at work Readiness for work Overcoming challenges for adversity Managing personal, positive pressure online Building character from work experience | <ul style="list-style-type: none"> Back2Life Skills VMOS Careers Chat - NHS Careers Skills course | <ul style="list-style-type: none"> Careers Fair Parents Even - B-GOOST Employability Skills Careers Day | <ul style="list-style-type: none"> Careers Chat Law session with B-GOOST Work on Energy (O & G) and Industry oriented STEM presentation | | |
| Year 11 | | <ul style="list-style-type: none"> Careers Chat PSHE Careers unit NHS Stars | <ul style="list-style-type: none"> Careers Accelerator Progressive assembly and launch (10 pp) Careers Chat - NHS Careers Skills course | <ul style="list-style-type: none"> Careers Fair Work on Options lessons (2, 4 & 6) NHS Stars Careers Chat Parents Even - B-GOOST | <ul style="list-style-type: none"> Miscellaneous Princes Trust (15 pp) Careers Chat Law session with B-GOOST Work on Energy (O & G) and Industry oriented STEM | | |

Whole year group: A. Skills lessons programme, B. Learning from careers and work experience lessons, C. Addressing the needs of each pupil, D. Linking curriculum learning to careers, E. Experience of work placement, F. Personal guidance



Oaks Park High School expects all students to develop a detailed knowledge of careers through:

- Regularly use career resources in the newsletter and Aspire Higher.
- Regularly attend lecture series events, school based career talks and fairs.



Operational

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GATSBY BENCHMARK 8

Personal Guidance

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Track student careers activities via Unifrog or similar

**Plan employer interactions for each year group:
Drop down days**

Identify pupils areas of interest

GATSBY BENCHMARK 3

Addressing the needs of each pupil

3

Reflection - Feedback surveys

- Based on intended outcomes
- Gatsby / Skills / CDI Framework

Regular whole school form time activities

PSHE Careers Units

Liaising with inclusion department &

Supporting potential NEETS



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Careerify Trips

Drop down days

Careers Cafe

Work Experience

External Speakers through
PSHE and curriculum



GATSBY BENCHMARK 5

Encounters With Employers and Employees

5

Optional events -
Advertised on Google
Classroom

Lecture series

Classes tuning into live
webinars



OAKS PARK JANUARY LECTURE SERIES

GUEST SPEAKERS



Professor Aziz Aboobaker



Professor Helen F. Gleeson OBE



Baroness Shami Chakrabarti (CBE)



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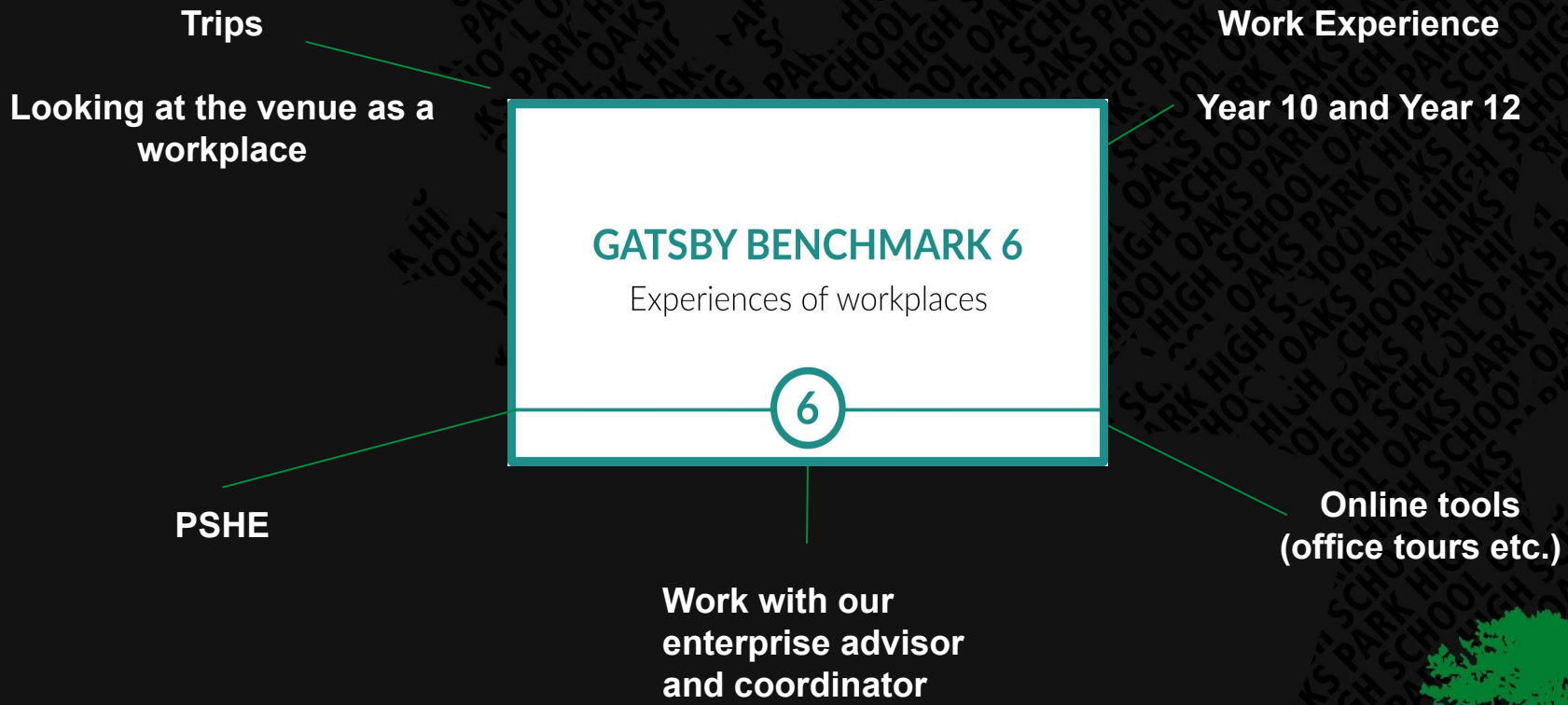
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GATSBY BENCHMARK 8

Personal Guidance

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Trips

Looking at the venue as a workplace

GATSBY BENCHMARK 6

Experiences of workplaces

6

Work Experience

Year 10 and Year 12

PSHE

**Online tools
(office tours etc.)**

**Work with our
enterprise advisor
and coordinator**



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Share opportunities on
Google classroom

Start Early:
Year 7 Aspiration Day

Careers Fair

Focus groups for student
research

GATSBY BENCHMARK 7

Encounters with Further and Higher Education

Trips

7

University/HE Induction Day
Talks

University Outreach Teams

Open Day allowances



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Share information on website

Full school tutor time with
LMI updates and discussions

Updates for parents
in the newsletter

GATSBY BENCHMARK 2

Learning from career and labour market information

2

Responding to research e.g.
identified skills gap

Government Information and
Infographics

References in the curriculum
e.g. jobs of the future
State of the economy



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GATSBY BENCHMARK 8

Personal Guidance

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Level 6 Careers Advisor

GATSBY BENCHMARK 8

Personal Guidance


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'Every teacher is a careers teacher'

We are regularly reviewing and reflecting on our provision to keep challenging ourselves.

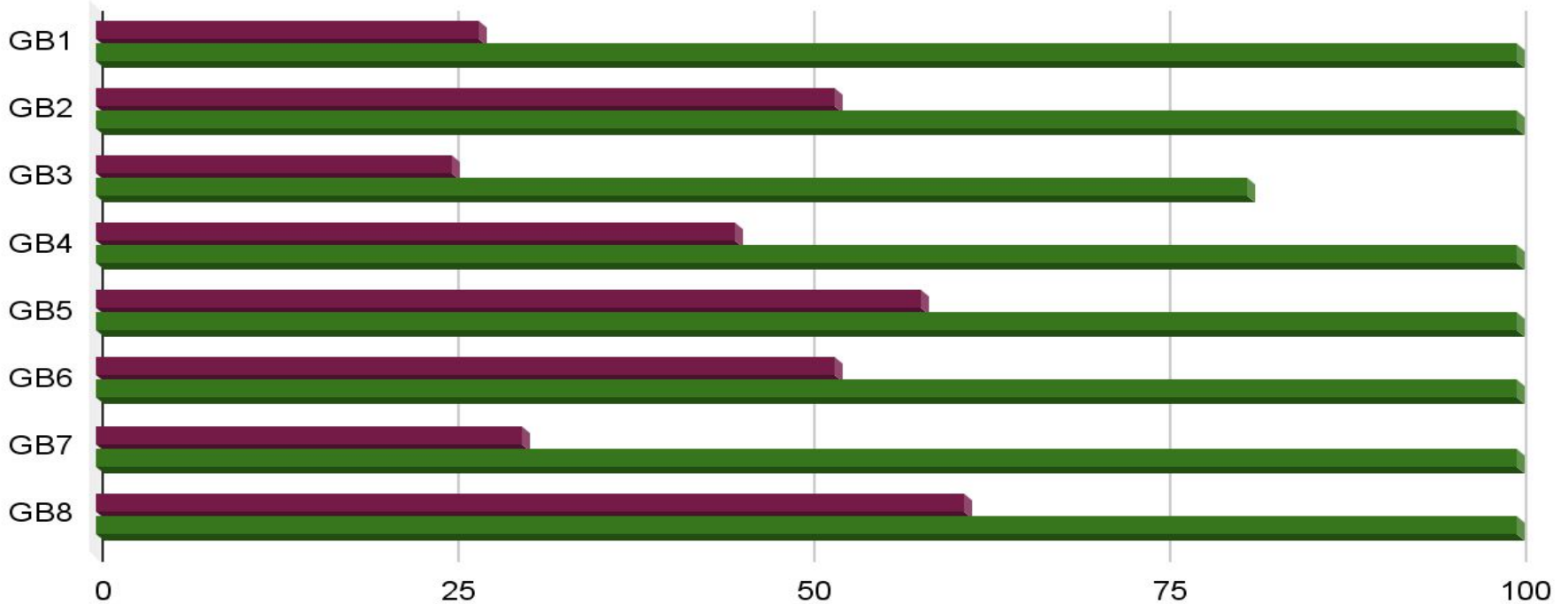
One of the tools we use is Compass+.

| Gatsby Benchmark | % achieved in latest evaluation  | % achieved |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------|
| 1 - A stable careers programme | 100% | 100% |
| 2 - Learning from career and labour market information | 100% | 100% |
| 3 - Addressing the needs of each pupil | 81% | 81% |
| 4 - Linking curriculum learning to careers | 100% | 100% |
| 5 - Encounters with employers and employees | 100% | 100% |
| 6 - Experiences of workplaces | 100% | 100% |
| 7 - Encounters with further and higher education | 100% | 100% |
| 8 - Personal guidance | 100% | 100% |



Gatsby Benchmarks & OPHS

■ National ■ Oaks Park

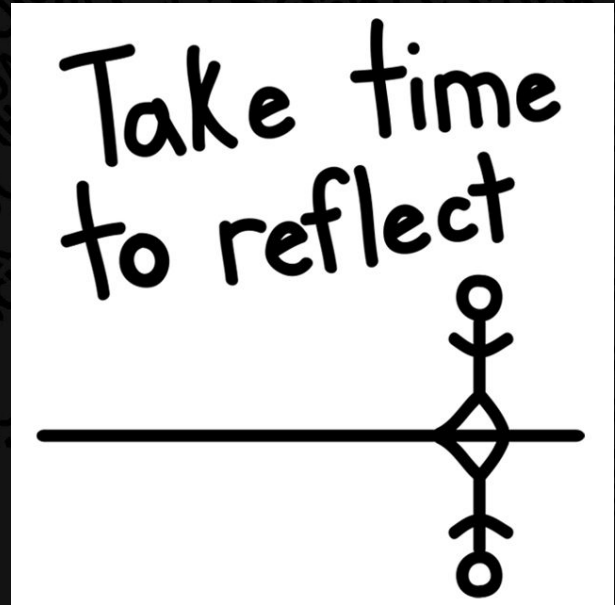


'Every teacher is a careers teacher'

Look back at your biggest barrier to achieving your careers vision.

Are you now able to tackle this when you return to school?

Take 5 minutes to plan out your steps when you return to school tomorrow.





PRINTING



Going forward ...

What is my current biggest barrier for achieving my careers vision?

What is your vision for your careers programme?

What ethos would you like to establish at your school?

3 Things I need to do asap

-
-
-

Use this sheet to create a clear plan of action from this session to help you when you return to school.

Conversations I need to have:

-
-
-

3 Things I would like to look at doing later:

-
-
-

Notes ...

GATSBY BENCHMARK 1

Stable Careers Programme



1

GATSBY BENCHMARK 2

Learning from career and labour market information



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GATSBY BENCHMARK 3

Addressing the needs of each pupil



3

GATSBY BENCHMARK 4

Linking curriculum learning to careers



4

GATSBY BENCHMARK 5

Encounters With Employers and Employees



5

GATSBY BENCHMARK 6

Experiences of workplaces



6

GATSBY BENCHMARK 7

Encounters with Further and Higher Education



GATSBY BENCHMARK 8

Personal Guidance



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